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Communication and Communication Disorders – Elena Pianta 1999 An introduction to speech, language, and hearing. Covers the biological foundations of communication, in speech, communication, and language. The disorders covered include those of hearing in adults and children, language in adults and children, articulation, fluency, and the voice and swallows.

Classroom Instruction that Works with English Language Learners Facilitator’s Guide – Jane Hill 2008 What can teachers do to ensure that English language learners (ELLs) understand academic content while developing their English language skills? To answer this question, authors Jane Hill and Cynthia Björk have created this workshop facilitator’s guide. This workshop facilitator’s guide is based on recommendations from the 2006 book Classroom Instruction That Works with English Language Learners. Educators can use the guide to create and conduct two-day workshops for mainstream ELL instructors at all levels. The guide includes in-depth discussions of such vital classroom strategies as homework and practice, summative and formative assessment, and the use of multilingual representations, among many others. For such strategy, the authors provide a summary of the research, detailed examples of how to modify the strategy for use with ELLs at different levels of language acquisition, and activities and resources for teachers interested in implementing the strategy. An accompanying PowerPoint presentation for each workshop can be accessed online at the McREL Web site and is reprinted in the guide. Accommodating English language learners is one of the greatest challenges educators face today. Just as no single strategy can accommodate all students, the guide presents strategies for addressing the diverse needs of ELLs, including those who are English-language learners, field-based teacher education, and student satisfaction in graduate programs, this publication is directed at academicians, students, and researchers seeking modern research on the approaches taken by instructors to qualify and engage future educators.

Index to Journals in Education - 2000-04

Second Handbook of Research on Mathematics Teaching and Learning – Frank K. Lester 2004 An update to the original 1992 publication, this two-volume set summarizes current research problems and provides guidelines for future research programs to move the field forward. In studying some of the highest priorities that practitioners, policy makers, and politicians are asking.

Exceptional Child Education Resources - 1991

Principles and Practice in Second Language Acquisition – Stephens D. Krashen 1982 The present volume examines the relationship between second language practice and what is known about the process of second language acquisition, summarizing the current state of second language acquisition theory, drawing general conclusions about its application to methods and materials and describing what characteristics effective materials should have. The authors conclude that a solution to a language teaching language is not so much in expensive equipment, exotic new methods, or sophisticated language analysis, but rather in the full utilization of the most important resources - native speakers of the language - in real communication.

Second Language Teaching and Learning – Elki Hinkel 1999-03-13 This book identifies the many facets of culture that influence second language learners and teachers. The paperback edition identifies the many facets of culture that influence second language learners and teachers. It addresses the impact of culture on learning, input, output, construct meaning, and write in a second language, while staying within the sociocultural paradigms specific to a particular language and its speakers. By providing a comprehensive introduction to research from other disciplines on the interaction between language and culture, this volume offers an important contribution to the field of second language acquisition.

Handbook of Research in Second Language Teaching and Learning – Elki Hinkel 2005-03-23 This landmark volume provides a broad-based, state-of-the-art overview of current knowledge and research into second language teaching and learning. Fifty-seven chapters are organized in eight thematic sections: “social contexts of second language learning,” “research methodologies in the second language acquisition,” and “teaching contexts.” The Handbook of Research in Second Language Teaching and Learning is intended for researchers, practitioners, graduate students, and faculty in teacher education and applied linguistics; teachers and teacher trainers; teacher trainers; teacher trainers; curriculum and material developers; and all other professionals in the field of second language teaching and learning.

Resources in Education 1968

Second Tools for Computer- and Mobile-Assisted Foreign Language Learning – Andujar, Alberto 2019-10-25 The use of technological tools to foster language learning has led to advances in language methodologies and changed the approach towards language instruction. The tendency towards developing more autonomous learners has emphasized the need for technological tools that could contribute to this process. Technology has had an impact on how language learning and mobile-assisted language learning have greatly collaborated to foster language instruction outside of the classroom environment, offering possibilities for distance-learning and expanding in-class time. Second tools for Computer- and Mobile-Assisted Foreign Language Learning is a scholarly research book that explores current strategies for foreign language learning through the use of technology and evaluates existing ones that foster language development. Highlighting a wide array of topics such as gamification, mobile technologies, and virtual reality, this book is essential for language educators, educational software developers, IT consultants, K-12 institutions, principals, professionals, academicians, researchers, curriculum designers, and students.

Resources in Education 1968

Television as a Foreign Language For Dummies – Michelle Maxom 2010-11-23 Let your students lose in skills classes - from reading to listening Deliver grammar lessons in a logical and intuitive way Cope with different age groups and capabilities Your course is a step-by-step guide to a career that will take you places You thought that a language that’s second nature to you would be easy, think again! Explaining grammar, or teaching correct pronunciation while simultaneously developing your own skills as a teacher can be a huge challenge. Whether you’re on a training course or have already started teaching, this book will help launch your career and give you the confidence and expertise you need to be a brilliant teacher. Make an educated decision - decide between the various courses, qualifications and job opportunities available to you. Start from scratch - plan well-structured lessons and develop successful and effective teaching techniques Focus on skills - from reading and writing, to listening and speaking, get your students sounding and feeling fluent Get your head around grammar - teach students to put sentences together, recognize tenses and use adjectives and adverbs All shapes and sizes - tailor your lessons to younger learners, one-to-one, exam classes and Business English learners Open the book and find: TEFIS, TESOL, BFL - what all the acronyms mean The best course books and materials to supplement your course. Advice on running your class and handling difficulties Lesson plans that you can use in the Classroom Activities and exercises to keep your students on their toes Constructive ways to assess your students’ performance Ways to inject some fun into your classes传真 information on the best jobs around on your teaching A must-have guide for anyone thinking of embarking on a TELF journey. Michelle Maxom’s step-by-step guide provides practical tips to get you started and offers key advice to help unleash the creative English language teacher within. - Claire Woulan, Director of Studies & a Teacher Trainer at Language Link London.

Recent Tools for Computer- and Mobile-Assisted Foreign Language Learning – Andujar, Alberto 2019-10-25 The use of technological tools to foster language learning has led to advances in language methodologies and changed the approach towards language instruction. The tendency towards developing more autonomous learners has emphasized the need for technological tools that could contribute to this process. Technology has had an impact on how language learning and mobile-assisted language learning have greatly collaborated to foster language instruction outside of the classroom environment, offering possibilities for distance-learning and expanding in-class time. Second tools for Computer- and Mobile-Assisted Foreign Language Learning is a scholarly research book that explores current strategies for foreign language learning through the use of technology and evaluates existing ones that foster language development. Highlighting a wide array of topics such as gamification, mobile technologies, and virtual reality, this book is essential for language educators, educational software developers, IT consultants, K-12 institutions, principals, professionals, academicians, researchers, curriculum designers, and students.

RCA Engineer - 1966

Thesaurus of ERIC Descriptors – Educational Resources Information Center (U.S.) 1986

Innovative Practices in Teacher Preparation and Graduate-Level Teacher Education Programs – Polly 2017-12-15 Educators play a significant role in the intellectual and social development of children and young adults. Thus, it is important for the next generation of teachers to have a strong educational background, as it serves as the foundation to their understanding of learning processes, leadership, and best practices in the field of education. Innovative Practices in Teacher Preparation and Graduate-Level Teacher Education Programs presents critical and relevant research on methods by which future educators in high-level courses are equipped and instructed in order to promote the best experiences in academic scholarship. Featuring discussion on a diverse assortment of topics, such as social justice for English language learners, field-based teacher education, and student satisfaction in graduate programs, this publication is directed to academicians, students, and researchers seeking modern research on the approaches taken by instructors to qualify and engage future educators.

Index to Journals in Education - 2000-04

Second Handbook of Research on Mathematics Teaching and Learning – Frank K. Lester 2007 An update to the original 1992 publication, this two-volume set summarizes current research problems and provides guidelines for future research programs to move the field forward. In studying some of the highest priorities that practitioners, policy makers, and politicians are asking.

Index to Journals in Education - 2000-04

How Learning Works – Susan O. Ambrose 2013-04-16 Praise for How Learning Works "How Learning Works is the perfect title for this excellent book. Drawing upon years of research in psychology, education, and business, the authors have demystified a complex topic into clear explanations of seven powerful learning principles. Full of great ideas and practical suggestions, all based on solid research evidence, this book is essential reading for instructors at all levels who wish to improve their teaching. ” – John Stone, professor, Deakin University, Jarrow and author. Tools for Teaching “This book is a must-read for every instructor, new or experienced. Although I have been teaching for almost thirty years, as I read this book I found myself rethinking many of its ideas, and I discovered new ways to thinking about teaching.” – Eugene T. Paolic, professor of chemistry, North Honneam Community College, and 2008 U.S. Community Colleges Professor of the Year from the Carnegie Foundation for the Advancement of Teaching and the Council for Advancement and Support of Education “Thank you Carnegie Mellon for making accessible what has been previously inaccessible to those of us who are not learning scientists. Your focus on the essence of learning combined with concrete examples of the daily challenges of teaching and clear tactical strategies for facility to consider is a welcome work. I will recommend this book to all my colleagues.” – Catherine M. Caserley, senior partner, The Carnegie Foundation for the Advancement of Teaching “As you read through each of the seven basic learning principles in theory, he will find evidence relevant to college teaching, and easy to understand. The authors have extensive knowledge and experiences in applying the science of learning to college teaching, and they graciously share it with you in this organized and readable book.” –From the Foreword by Richard E. Mayer, professor of psychology, University of California, Santa Barbara, coauthor, Learning and the Science of Instruction; and author, Multimedia Learning.

Thesaurus of ERIC Descriptors - 1990

ML Abstracts - 1961

EBRI Educational Resources Indexes - Educational Resources Information Center (U.S.) 1966 “A subject-author-institution index which provides titles and accession numbers to the document and report literature that was announced in the monthly issues of Resources in Education (earlier called Research in Education).”

99 ideas and Activities for Teaching English Learners with the SIOPI Model: MAIY ELLEN. VOGT 2021-02 ‘At the end of each chapter for six of the SIOPIs

ML Abstracts - 1961

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components (Building Background, Comprehensible Input, Strategies, Interaction, Practice/Application, Review/Assessment) you will find two comprehensive lesson plans, one written at the elementary and one at the secondary level.

Teaching Reading & Comprehension to English Learners, K-5—Margaret C. Calabrese 2011-11-01 As more English learners enroll in school each year, teachers and administrators are concerned with the large gap in reading and academic standing between ELs and students performing at grade level. This book addresses the language, literacy, and content instructional needs of ELs and frames quality instruction within effective schooling structures and the implementation of RTI.

Language and Language Behavior Abstracts—1967 Abstracts of the world's literature in linguistics and language-related research, book abstracts, book review listings, and enhanced bibliographic citations of relevant dissertations. Related disciplines such as anthropology, education, ethnology, information science, medicine, and communications are covered. Also includes some reference to papers in published conference proceedings.

 Fluent Forever—Gabriel Wyner 2014-08-05 NATIONAL BESTSELLER • For anyone who wants to learn a foreign language, this is the method that will finally make the words stick. “A brilliant and thoroughly modern guide to learning new languages.”—Gary Marcus, cognitive psychologist and author of the New York Times bestseller Guitar Zero At thirty years old, Gabriel Wyner speaks six languages fluently. He didn’t learn them in school—who does? Rather, he learned them in the past few years, working on his own and practicing on the subway, using simple techniques and free online resources—and here he wants to show others what he’s discovered. Starting with pronunciation, you’ll learn how to resize your ears and turn foreign sounds into familiar sounds. You’ll retrain your tongue to produce those sounds accurately, using tricks from opera singers and actors. Next, you’ll begin to tackle words, and connect sounds and spellings to imagery rather than translations, which will enable you to think in a foreign language. And with the help of sophisticated spaced-repetition techniques, you’ll be able to memorize hundreds of words a month in minutes every day. This is brain hacking at its most exciting, taking what we know about neuroscience and linguistics and using it to create the most efficient and enjoyable way to learn a foreign language in the spare minutes of your day.

Longman Dictionary of Language Teaching and Applied Linguistics—Jack C. Richards 2013-11-04 This best-selling dictionary is now in its 4th edition. Specifically written for students of language teaching and applied linguistics, it has become an indispensable resource for those engaged in courses in TESL, TESOL, applied linguistics and introductory courses in general linguistics. Fully revised, this new edition includes over 350 new entries. Previous definitions have been revised or replaced in order to make this the most up-to-date and comprehensive dictionary available. Providing straightforward and accessible explanations of difficult terms and ideas in applied linguistics, this dictionary offers: Nearly 3000 detailed entries, from subject areas such as teaching methodology, curriculum development, sociolinguistics, syntax and semantics. Clear and accurate definitions which assume no prior knowledge of the subject matter; helpful diagrams and tables; cross references throughout, linking related subject areas for ease of reference; and helping to broaden students’ knowledge. The Dictionary of Language Teaching and Applied Linguistics is the definitive resource for students.

Research in Education—1973

Deaf People—Joan F. Andrews 2004 Deaf People: Evolving Perspectives in Psychology, Sociology, and Education is an examination of the psychology of the Deaf community through history, current topics, and the personal experiences of the three deaf authors. This text provides a unique perspective in that the topic—psychology and deaf people—is usually presented through the hearing person’s perspective. The deaf person’s perspective as this book demonstrates is important because it is the deaf community that is most impacted by the decisions professionals make, whether in school in the clinic or in the family. Case studies are presented throughout the text to demonstrate real life issues and end of chapter study questions help reinforce chapter concepts.


School Management—1966

Convergent Teaching—Aaron M. Pallas 2019-12-10 This book will challenge higher education students while motivating college administrators and faculty to enact change on their campuses.

AV Guide—1959


The Gramophone—1966-06

The Software Encyclopedia—2007

Educational Screen & Audio-visual Guide—1969

Radio-electronics—1960

The Education Index—1988

Visual Education—1974

Catholic School Journal—1962